



Egloskerry Primary School

Curriculum Strategy EYFS/KS1 (2 year)



	Y A Autumn	Y A Spring	Y A Summer	Y B Autumn	Y B Spring	Y B Summer
Topic Title	Remembrance & Journeys	Our Magical World & Discovery	Inventions & Grow Together	Far, Far Away & Save The Planet	Then & Now & Disaster Strikes!	Going for Gold & Staying Alive
EYFS (based on children's interest)	All about me Transport	People & Communities Dinosaurs	Seasons / Change Healthy Eating	All about me Transport	People & Communities Dinosaurs	Seasons / Change Healthy Eating
Focused Enquiry	Who/What made my corner of the world special long ago?	What else is there to discover?	What future inventions could help our world?	Who made history?	Who or what was here before me?	What would Olympics of the Future look like?
Key Driver & Experience	NATIVITY			Christmas PLAY		OLYMPICS (4 year)
Key texts (poetry, fiction and nonfiction)	Flanders Fields Evacuation Day	Mermaid of Zennor How to Catch a Dragon	Tin Forest James & the Giant Peach	Michael Recycle Faraway Tree		
Literacy	<ul style="list-style-type: none"> - Instructions - Labels, lists - Recount - Report / Newspaper - Poetry (Acrostic, Shape) 	<ul style="list-style-type: none"> - Traditional fairy-tales - Letter writing - Stories by same author - Story familiar setting - Poetry (Haiku, Senses) 	<ul style="list-style-type: none"> - Persuasive writing - SATs - Other Culture stories - Poetry (Free verse) 	<ul style="list-style-type: none"> - Traditional fairy-tales - Labels, lists - Recount - Stories by same author - Poetry (Acrostic, Shape) 	<ul style="list-style-type: none"> - Other Culture stories - Story familiar setting - Instructions - fiction/nonfiction - Report fact files - Poetry (Haiku, Senses) 	<ul style="list-style-type: none"> - Persuasive writing - SATs - Information text - Poetry (Free verse)

Geography (Fieldwork & Maps skills as PoS)	Locational Name/locate 7 continents, 5 oceans	Human & Physical identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles		Human & Physical Physical & human features (Map & Fieldwork)	Locational Name/locate/identify characteristics of 4 countries and capital cities of UK and surrounding seas	Place Geographical similarities and differences through studying the human and physical geography of a small area of the UK, and a contrasting non-European country
History	Chronology - Historical Terms - Interpreting History - Continuity and Change - Causes and Consequences - Similarities and Differences - Significance					
	- Changes in living memory (WW2) - Events beyond living memory (WW1) - Significant individuals (Churchill)	- Significant historical events (Shackleton)	- Significant historical events (Henry Ford, linked to Journeys topic in Autumn Term, invention of the car)	Normans v Saxons - Significant historical events (Battle of Hastings, link to WW2 in previous year)	- Changes in living memory - Events beyond living memory (Extinction of dinosaurs) (Great fire of London)	- Significant individuals (Olympic Athletes, Dina Asher-Smith) (Amazing women throughout time Florence Nightingale etc link to significant individuals we have studied over 2 years)
Mathematics	Power Maths & WhiteRose					
Science <u>Working Scientifically throughout:</u> -Ask simple questions -Observe closely using equipment -Simple tests -Identify and	Identify and classify Season changes Everyday Materials Identify materials Describe properties Group and classify	Ask simple questions Use obs to answer questions Explore differences between living, non-living and dead. How plants grow What plants need to grow.	Observe closely using equipment Gather and record simple data Living things and Habitats Plants Identify common plants Label parts of a plant	Identify and classify Habitats and animals that live there. The Food Chain	Ask simple questions Use obs to answer questions Animals Identify and name common animals Structure of common animals How Animals grow	Observe closely using equipment Gather and record simple data Simple food chains Importance of exercise, healthy eating. Label parts of human body

classify -Use obs to answer questions -Gather and record simple data					Animals' basic needs	
Art & Design	<u>Textile and Collage</u> Key Skill; Simple Batik stitching Text Link; Evacuation Day Flanders Fields Activity Create collage textiles poppies for Remembrance display Artist Link Mandy Pattullo Trip Idea Local church to lay poppies	<u>Working with Colour</u> Key Skill; Create simple washes to form backgrounds Text Link; How to catch a dragon Activity Colour theory, warm/cold colours, form a wash of gradient colours and a black silhouette of a dragon on top for effect	<u>Drawing and Mark Making</u> Key Skill; Observational drawing / painting Style; Impressionism Text Link; Links to current Science Activity Observational drawings of leaves plants and flowers, focussing on shape and colour. Paints / oil pastels Artist Link Lilies - Monet	<u>Creating Ideas</u> Key Skill; Printing, rubbing, painting, colour theory Text Link; Battle of Hastings Activity Children to design their own coat of arms for their Battle of Hastings shield Artist Link Norman art Saxon art Bayeux Tapestry Trip Idea Altarnun for a battle!	<u>Sculpture</u> Key Skill; Clay Text Link; Gigantosaurus The Little Green Dinosaur Activity Push a dinosaur fossil into clay to create an impression and decorate.	<u>Collage</u> Key Skill; Collage, rubbing, printing, drawing, painting Style; Eric Carle Text Link; Science and animals Eric Carle books Hungry Catapillar Activity Children create a collage of an animal linked to their science work in the style of Eric Carle, using a variety of mixed media and materials Artist Link Eric Carle
	<u>Drawing and Mark making</u> Key Skill; Pencil line drawing / shading techniques Activity Self portrait, black and white half photograph, half drawn in pencil black and white Artist Link Self portraits through history Black and white self portraits	<u>Printing</u> Key Skill; Rubbings and materials Text Link; Mermaid of Zennor Activity to create different mermaid scale textures and create a collage	<u>Collage</u> Key Skill; Collage Text Link; Tin Forest Activity Collect natural materials to create collage of trees and recycled materials from the Tin Forest text Artist Link Vik Muniz Tim Noble	<u>Textile and Collage</u> Key Skill; Dying fabric with beetroot, red cabbage, onion, spinach, tea Style; Kiza Motnyk Activity Explore dying fabrics and tie dye, children to dye a plain white shirt in the colours of their choice Artist Link	<u>Printing</u> Key Skill; Printing Activity Use toy dinosaur feet to print dinosaur footprints with paint Paint a volcano printing hand prints as the lava Prior Learning Link; EYFS handprint art	<u>Working with Colour</u> Key Skill; Painting Style; Luiza Vizoli Text Link; Seasons Activity Think about the colours of the seasons and divide paper into four and paint four landscape scenes displaying the seasons

			Guerra De La Paz Trip Idea Eden Project Recycled Materials Project	Kiza Motnyk Prior Learning Link; Colour theory and working with colour (warm / cold colours)		Artist Link Luiza Vizoli Prior Learning Link; Colour theory, warm/cold colours, the colour wheel
Design & Technology	Design - Make - Evaluate Technical knowledge & Making products work *Build Structures (stronger, stiffer, more stable) - simple working characteristics of materials and components	Design - Make - Evaluate *Explore and use mechanisms Y1 - levers, sliders Y2 - wheels and axles	Design - Make - Evaluate Cooking & Nutrition *Basic principles for healthy eating/varied diet/preparation (weighing/measuring/hygiene/cutting/without heat/Eatwell plate/food groups) *Understand where food comes from *Food ingredients combined based on sensory characteristics	Design - Make - Evaluate Technical knowledge & Making products work *Build Structures (stronger, stiffer, more stable) - simple working characteristics of materials and components	Design - Make - Evaluate *Explore and use mechanisms Y1 - levers, sliders Y2 - wheels and axles	Design - Make - Evaluate Cooking & Nutrition *Basic principles for healthy eating/varied diet/preparation (weighing/measuring/hygiene/cutting/without heat/Eatwell plate/food groups) *Understand where food comes from *Food ingredients combined based on sensory characteristics
Music	- Use voices expressively, songs, rhymes, chants - Play tuned and untuned instruments, tempo, beat	- Listen and interpret high-quality live and recorded music	- Experiment with and conduct simple tunes with instruments in groups	- Use voices expressively, songs, rhymes, chants - Play tuned and untuned instruments, tempo, beat	- Listen and interpret high-quality live and recorded music	- Experiment with and conduct simple tunes with instruments in groups
Computing Digital literacy Computer science ICT	Computer science - Typing using word - Simple programmes inc. games	ICT -Internet, using Google (internet safety) - Emails	Digital literacy - Use powerpoint to create simple presentation	Computer science - Typing using word - Simple programmes inc. games	ICT - Internet, using Google (internet safety) - Emails	Digital literacy - Use powerpoint to create simple presentation
P.E	Gymnastics - spatial awareness Dance - Nativity Alternative sport - street surfing	Swimming Invasion games - Football Alternative sport - rocketball	Athletics Ball skills - cricket/rounders Alternative sport - handball	Gymnastics - balances/rolls Dance - school play Alternative sport - Archery	Swimming Invasion skills - multi skills Alternative sport - Fencing	Athletics Ball skills - cricket/tennis Alternative sport - Football zorbing

R.E - following Cornwall's agreed syllabus	1.2 - Who do Christians say made the world? 1.3 (split) - Why does Christmas matter to Christians?	1.7 - Who is Jewish and how do they live? <i>To swap with Autumn term on opposite years to stay in line with KS2.</i> 1.5 (split) - Why does Easter matter to Christians?	1.9 - How should we care for others and the world, and why does it matter? 1.10 - What does it mean to belong to a faith community?	1.1 - What do Christians believe God is like? 1.3 (split) - Why does Christmas matter to Christians?	1.4 - What is the 'good news' Christians believe Jesus brings? 1.8 - What makes some places sacred to believers? 1.5 (split) - Why does Easter matter to Christians?	1.6 - Who is a Muslim and how do they live? (double unit)
PSHE / Thrive	Being me in my world Celebrating difference	Dreams and Goals Healthy Me	Relationships Changing Me	Being me in my world Celebrating difference	Dreams and Goals Healthy Me	Relationships Changing Me