

EGLOSKERRY PRIMARY SCHOOL - Stakeholder Views

Autumn 2021/22 Parent/Carer Survey - RESULTS

Data based on 15 responses (1 response = 6.7%)

	Agree	Disagree	Not Sure	Not applicable
My child is happy at this school	82%	0%	18%	-
My child feels safe at this school	91%	0%	9%	-
The school makes sure its pupils are well behaved	86%	0%	14%	-
My child has been bullied and the school dealt with the bullying quickly and effectively	14%	9%	0%	77%
The school makes me aware of what my child will learn during the year	82%	0%	18%	-
When I have raised concerns with the school they have been dealt with properly	68.5%	4.5%	9%	18%
The school has high expectations for my child	82%	0%	18%	-
My child does well at this school	73%	0%	27%	-
The school lets me know how well my child is doing	41%	14%	27%	-
There is a good range of subjects available to my child at this school	91%	0%	9%	-
My child can take part in clubs and activities at this school	77.5%	4.5%	18%	-
The school supports my child's wider personal development	77%	0%	23%	-

I would recommend this school to another parent	91%	0%	9%	-
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Please provide an example of why you have chosen 'agree' to one or more of the reasons above:

My children are happy, safe, well cared for and well taught. I also really like how well mannered, friendly and polite all of the children are at school.
My children really enjoy this school
This school is amazing and caters my daughters needs and wishes
Behaviour has never been a issue at this school, all pupils are taught honest values and great morals.
My daughter loves going to school. The school are very good at recognising my child's enthusiasm towards her learning.
My child is happy to go to school and comes home talking about the fun things they have done during the day and things they have learnt.
On the whole my child has a positive school life at Egloskerry.
My child is happy to come to school every day
My child loves the clubs during lunchtime and after school. My child shared with us that peers were being unkind regularly, the teacher dealt with it efficiently and with sensitivity.
I agree the school has a wide range of good subjects for the children
I think that the teachers and other staff respond quickly when I have concerns or questions. My son has been able to attend after school clubs
School communication is excellent (the weekly newsletter it so helpful and all information is posted on Dojo. The bachelors hall trips, the additional days of interest (shackleton, ocean plastics, goblin, local authors etc) are excellent. My children joined halfway through a year after covid and have settled well, immediately feeling like a part of the school.
London Trip, Forrest school
The dojo is really good at letting us know what they are learning and Mrs Morgan communicates well through the messages
[My child] has settled really well at school, she goes to school happy and comes home happy. We have been really impressed in her progress already and the wide range of activities and topics she has covered.
There is a wide variety of subjects taught outside of the core subjects e.g.science, geography, STEM, R.E. giving a thirst for knowledge

I feel that there could be more of a focus on P.E. For example, the mile a day activity could help with children's fitness levels.
I think the school is great but we've lost touch a bit
[My child's] reading has really improved in a short time and he is happy and enthusiastic about going to school
We are pleased with the school.
My child always comes home happy.
Approachable and encouraging class teachers who child feel very comfortable with. Confident that teachers work tirelessly to support child to the best of their ability and any concerns in the class would be dealt with. Nice learning environment.

Please explain any 'not sure' or 'disagree' choices above in more detail so we can improve;

I'm not always sure of the ins and outs of my child's topic that they are learning in that term.
I'm not sure that my child always receives encouragement to excel herself and use her initiative therefore sometimes lacks enthusiasm to do so.
More updates about my child's progress and attainment.
My children sometimes have 'bad' days at school so cannot say that they are happy all the time
My son struggles with personal relationships and has particular difficulty with another child in his class. I'm not sure how this could be better dealt with
Disagree relates to Q4 and is just because my children have not experienced bullying so is basically just 'N/A'. The other disagree relates to clubs and activities and is just because there's only one club right now and such short notice was given we were unable to join. A previous opportunity for an after school activity was available but the logistics of it being in a different location made it hard.
Things are not always clear.
No experience yet.
We are not sure how my child is doing but guess after the parents meeting we will. There is no feedback on the homework submitted making us doubt if it has even been worth the effort. My child needs more time to process & produce work but says they feel rushed. Re after school clubs - could we find some willing parent volunteers who could run gardening, sewing, football, sports, singing, music, dancing clubs?? so that its not always the teachers doing extra as appreciate how much they do.
She's unhappy in her new class and struggles with homework, spellings etc

I'm not aware of plans for after school clubs and when Class R can access them. I would also be keen for the school to review the demand for breakfast club

In class 1 I do get feedback of progress reflected in dojo points and then ask about how they achieved them. In class 2 I haven't heard how they are getting on (so my answer is not sure). I'm looking forward to parents' evening to find out.

Whilst made aware of class and school 'topics' we are not always so sure about specifics of subjects and what each year group are working on. Unsure of expectations of what a child will learn each term/year so not able to support them at home. Not sure if there is enough emphasis and support on core subjects such as maths and English.

Unsure how a child is supported in school to achieve full potential in view of mixed year classes and what appears to be limited teacher support in class. Better school/parent collaboration e.g. sudden uniform policy change. My Child is not comfortable in school wearing chosen jumper.

Special Educational Needs and Disability (SEND)

	Yes	Not Sure	No
Does your child have special educational needs and/or disabilities?	14%	14%	72%
If yes - has the school given them the support they need to succeed?	1 out of 3 'Yes'	2 out of 3 'Yes'	

2. What is the 'best bit' about our school?

Amazing teaching. Friendly and informative staff. Happy children. Varied and fun curriculum. Always opportunities for residential/trips/swimming. Engaging learning.

Friendly staff

Everything

Range of subjects that my child is taught.

The fact that the school keeps parents updated on their child's performance. The school offers support to all students and parents.

Friends and learning together

Good spirit, opportunities, enthusiastic teaching.

It's inclusive and collaborative, all the kids, teachers and staff are a team.

Family feel, good communication about trips and events, child centred learning. Teachers are friendly and approachable.

The schools forest school is brilliant and the children really enjoy it

Staff, range of activities, mental well-being catered for

All the extra stuff - themed days, interesting activities, harvest festival, goblins, local authors, visiting speakers etc.

Off site activities

Enthusiastic teacher, outside space

Egloskerry offers a wide variety of topics and experiences, such as visitors and activities, you have good communication with parents and it has a very friendly, welcoming and inclusive atmosphere.

Lovely village school - who is trying to get back the community spirit after the last 18mths+

My child likes their teacher

The best bit is the nurturing and supporting approach whilst also encouraging resilience in the children. The children have also had access to a very good range of activities despite the disruption caused by Covid.

The staff

The 'school family' environment is wonderful, whilst also being big enough to push the children and give them access to great experiences

Extra visits and learning activities like talks from author, orangutan vet, specialist sport coaches coming in, swimming, dartmoor and the big goblin project in year 5 and 6.

Everything!!! from the activities organised, like swimming, parties, the Moore's adventure, the teachers are great and supportive not only to the children they teach but to parents. The Secretary is also very welcoming and warm, my child loves the school meals and they have a great selection. The online apps are also very helpful to keep up with reminders and things going on. I personally don't have anything negative about the school! We love it here!

The children's and teacher's enthusiasm of their learning.

3. Please provide us with 1 improvement area for our school (please provide specific examples where possible):

The only thing I personally would like to see change and it's nothing to do with the school as such, would be the gathering of parents in the playground in the morning. Parking is bad at all drop off/pick up times but has got a lot worse in the mornings, when parents are not leaving as soon as they have dropped their

children off. I hope I don't upset anyone with this comment!
N/A
Not sure if this can be done but some parents like like to come in and help with reading
Unsure of the jumpers through the summer maybe very hot. Wider range of afterschool clubs so they aren't always physical sports activities.
To make sure the children have a reading book to take home and that they get to change their book regularly so they aren't reading the same book each week.
Nothing
Music facilities.
More after school club options
Mornings are a little chaotic on the playground. We miss the calmer covid drop off. Not too keen on parent pay for ordering lunches. Behaviour system update? My child is generally good so doesn't go on the thunder cloud or move down. However, my child has commented that if children do get moved down they become grumpy and tricky for the rest of the day, especially on the playground.
An improvement could be to be truly inclusive of all children no matter their ability or challenges
I don't think the communication has been as good this year as it was last year, although still very good. For example, the first school notification came through the week forest school started and it wasn't really clear what was needed. However I understand how busy everyone is and that there has been a settling in phase following the return to some kind of normality.
A breakfast club and/or after school club would be amazing.
The parking is dangerous
Not sure
Perhaps a logo cardigan option?
see previous answers re after school clubs and just a few words feedback from the teacher on homework please, thank you.
More focus on physical activities.
Identify pupils needs even though their not showing
I don't yet have feedback regarding the learning environment but I would like a review of the food provision. The menu is not particularly healthy and I am

disappointed that children seem to have the choice of vegetables. ~~~ has always been a good eater but is getting fussy with vegetables since starting school

It feels safer to leave children in the mornings when they go straight into the school building (not sure always if both gates are watched. The parking is also dramatically improved. There are days when some parents park on the yellow lines not helping traffic passing the school. Class 1 did go straight in last week and was a good idea as students get nervous waiting to line up.

None

Parent/carer involvement e.g. uniform policy,