

Year 5/6 English Overview



<p><u>Non-fiction:</u></p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Instructions <input checked="" type="checkbox"/> Non-chronological report <input checked="" type="checkbox"/> Newspaper report/Recount/diary entry <input checked="" type="checkbox"/> Persuasive <input checked="" type="checkbox"/> Explanation <input checked="" type="checkbox"/> Discussion <input checked="" type="checkbox"/> Play scripts <input checked="" type="checkbox"/> Biography 	<p><u>Fiction story plots:</u></p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Rags to riches <input checked="" type="checkbox"/> Journey/portal <input type="checkbox"/> Wishing tale <input type="checkbox"/> Warning tale <input checked="" type="checkbox"/> Finding/losing tale <input checked="" type="checkbox"/> Meeting tale <input checked="" type="checkbox"/> Tale of fear <input checked="" type="checkbox"/> Character flaw (KS2) 	<p><u>Fiction Toolkit focus:</u></p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Suspense <input checked="" type="checkbox"/> Openings and endings <input checked="" type="checkbox"/> Beating a monster/baddie <input checked="" type="checkbox"/> Setting description <input checked="" type="checkbox"/> Characterisation <input checked="" type="checkbox"/> Dialogue 	<p><u>EXP Literary Techniques</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Describe settings, characters and atmosphere in narratives <input type="checkbox"/> Integrate dialogue in narratives for character and action <input type="checkbox"/> Cohesion <input type="checkbox"/> Correct and consistent verb tenses <p><u>GDS Literary Techniques</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Deliberate control of tense <input type="checkbox"/> Range of punctuation <input type="checkbox"/> Formality <input type="checkbox"/> Speech and writing and choose the appropriate register
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	38 days			33 days		
	Autumn 1	Autumn 1	Autumn 1	Autumn 2	Autumn 2	Assessment
Category	Non-fiction	Non-fiction	Non-fiction	Fiction - journey	Fiction - tale of fear	Fiction
Lesson length	1 week	2-3 weeks	4 weeks	3 weeks	1 week	2 weeks
Text Name		Literacy shed news	Hidden Figures	Wonder	Day of the Dead	The Snowman
Text type	Recount	Newspaper report	Biography, rags to riches	Novel	Film based	Picture book
Outcome	Write a recount from the summer (or source material from the Olympics)	Write a newspaper report about an event in Ancient Rome	Write a biography about a famous black hero	Character, emotive speech, (poetry), precis, diary, informal letter	Setting description, narrative	Character description, atmospheric narrative using dialogue
Toolkit focus		Explanation	Openings and endings		Setting descriptive	Characterisation, dialogue
SPAG focus	Plurals and possession, noun phrases, paragraphs	Relative clauses, use of suffix / prefix, cohesion	Time adverbials, cohesion	Formal and informal speech, use passive voice	Relative clauses	Review and assessment
Cross curricular		Ancient Rome	Sci - Earth & Space - non-chron report		Xmas play - play scripts	
Reading	Box A4 Wonder (+D)			October October		

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	27 days		30 days		
	Spring 1	Spring 1	Spring 2	Spring 2	Assessment
Category	Fiction - character flaw	Fiction - finding / losing tale	Understanding reading comprehension	Fiction	Non-fiction
Lesson length	7 days	4 weeks	18 lessons	12 lessons	2 weeks
Text Name	Moonfleet	Cloudbusting	Reading comprehension - various sources	The Three Brothers	Journey
Text type	Novel	Poetry text	Fiction and nonfiction	Film based	Picture book
Outcome	Diary entry, setting description, character description, dialogue	Persuasive speech, suspense, poetry	How to interrogate a text, producing precise answers	Narrative poetry, poetic devices, non-chronological reports, report writing	Setting description using dialogue, narrative sequel
Toolkit focus	Monster/baddie	Suspense	VIPERS	Beating a monster/baddie	
SPAG focus	Cohesion, passive voice, informal speech	Time adverbials, modal verbs	Consolidation	Cohesion, suffix and prefix	Review and assessment
Wider curriculum focus		Human development - leaflet to inform / persuade	Science - light - experiment write up Hotel review/ formal informal.	Geography - migration	
Reading	Box B4 (+ D) Cloudbusting		Sleeper and the spindle		

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	Summer 1	Summer 1	Summer 2	Summer 2	Assessment
Category	SATS prep	Non fiction	Fiction	Poetry	Non-Fiction
Lesson length		10 lessons	5 weeks	5 days	5 days
Text Name		Discussion	Boy at the back of the class	The Lost Words	Flotsam (Literacy Shed)
Text type		News sources	Novel	Poem	Newspaper report
Outcome		Balanced argument	Narrative, information text, discussion, formal letter, newspaper	Narrative writing, focus on literary devices, grammar and vocabulary choices	Write a newspaper report about what was found on the camera
Toolkit focus		Openings and ending	Rags to riches		
SPAG focus		Adverbs and modal verbs, cohesion	Formal / informal speech	Suffix and prefix	Review and consolidation
Wider curriculum	RE - where do I stand / religion and science in conflict		DT - Goblin Greenpower portfolios		
Reading	Box C4 - Boy at the back of the class		The Unforgotten Coat		