

Year 3/4 English Overview



<p><u>Non-fiction:</u></p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Instructions <input checked="" type="checkbox"/> Non-chronological report <input checked="" type="checkbox"/> Newspaper report/Recount/diary entry <input checked="" type="checkbox"/> Persuasive <input checked="" type="checkbox"/> Explanation <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Play scripts <input type="checkbox"/> Biography 	<p><u>Fiction story plots:</u></p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Rags to riches <input checked="" type="checkbox"/> Journey/portal <input checked="" type="checkbox"/> Wishing tale <input checked="" type="checkbox"/> Warning tale <input checked="" type="checkbox"/> Finding/losing tale <input type="checkbox"/> Meeting tale <input checked="" type="checkbox"/> Tale of fear <input type="checkbox"/> Character flaw (KS2) 	<p><u>Fiction Toolkit focus:</u></p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Suspense <input checked="" type="checkbox"/> Openings and endings <input checked="" type="checkbox"/> Beating a monster/baddie <input checked="" type="checkbox"/> Setting description <input checked="" type="checkbox"/> Characterisation <input checked="" type="checkbox"/> Dialogue <p><u>Poetry:</u> Daily poetry</p>
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	Autumn 1 - 38 days			Autumn 2 - 33 days		Assessment
Category	Poetry	Fiction	Non-fiction	Fiction	Non-fiction	Fiction
Lesson length	8 lessons	15 lessons (Literacy shed)	15 lessons	15 lessons	10 lessons	8 lessons
Text Name	In my magic box by Kit Wright	Jim and the Beanstalk	How to slay Medusa	Theseus and the minotaur	Persuasive leaflet - school play	The Snowman
Text type	Poem - descriptive	Journey	Instructions	Warning tale	Persuasive	Journey story
Outcome	Write a stanza for another item found in the magic box	Write character instead of Jim	Write instructions to slay a beast of their choice	Story beating a mythical creature	Persuasive poster about their food - DT link	Descriptive passage of the boy and the snowman
Toolkit focus		Characterisation	-	Beating a monster	-	Characterisation
SPAG focus	Adjectives, nouns, CL, alliteration, rich vocabulary	Parts of a sentence, expanded noun phrases, third person, fronted adverbials (time/place), speech, rhetorical questions, exclamations, CL, FS	Rhetorical questions, alliteration, similes, conjunctions of time, adverbs, present tense, apostrophe for contraction.	Parts of a sentence, expanded noun phrases, third person, alliteration, adverbs.	Rhetorical questions, similes, alliteration, boastful language (expanded noun phrases), conjunctions, fronted adverbials, apostrophes.	Expanded noun phrases, conjunctions, rich vocabulary. Accurate commas in a list, CL, FS, apostrophe for possession and contraction. KS1 common exception words, Y3/4 spellings, joined handwriting.
Cross curricular writing		Science - electricity explanation	History - Greeks diary entry	Science - magnetism science experiment/ instructions	Geography - volcanoes Non-chronological DT - food	
Reading	James and the giant peach - Box B2 Jim and the beanstalk			Firework maker's daughter - Box B2		

Year 3/4 English Overview



	Spring 1 - 27 days		Spring 2 - 30 days		Assessment
Category	Fiction	Non-fiction	Fiction	Non-fiction	Fiction
Lesson length	12 lessons	15 lessons	15 lessons	10 lessons	5 days
Text Name	Firework maker's daughter (Literacy Shed)	How fireworks work	The iron man (Literacy shed)	Plymouth	Journey (picture book)
Text type	Wishing tale	Explanation text	Finding/losing	Non-chronological report	Wishing tale
Outcome	To write the missing chapter of the story - new setting	What made the Mayan civilisation successful?		To write a non-chronological report about a location	Descriptive passage of one of the places the child visits
Toolkit focus	Setting description	-	Dialogue	-	Setting description
SPAG focus	Similes, metaphors, Expanded noun phrases, conjunctions, paragraphs, Evidence of editing and proofreading.	Fronted adverbials, 3rd person, formal, present tense, conjunctions, paragraphs, Evidence of editing and proofreading.	Speech, accurate commas in a list, apostrophe for possession and contraction. Evidence of editing and proofreading.	Fronted adverbials, 3rd person, formal, generalisers, present tense, conjunctions, paragraphs, Evidence of editing and proofreading.	Expanded noun phrases, conjunctions, adverbs. Accurate commas in a list, CL, FS, apostrophe for possession and contraction. Y3/4 spellings, joined handwriting. Evidence of editing and proofreading.
Cross curricular writing	Science - organisms History - Mayan civilisation		Science - properties of materials DT - Textiles	Geography - Europe	
Reading	Fortunately the milk - Box D		<u>Box A</u> Diary of a killer cat Mousehole Cat		

Year 3/4 English Overview



	Summer 1 - 23 days		Summer 2 - 33 days		Assessment
Category	Poetry	Non-fiction	Fiction	Non-fiction	Non-Fiction
Lesson length	13 lessons	10 lessons	15 lessons	10 lessons	5 days
Text Name	Clerihew - Biography poem What is pink? - Question/answers	Newshed/literacy shed	Charlie and the chocolate factory (Literacy Shed)	Should Wonka's factory be closed down?	Flotsam (Literacy Shed)
Text type	Poem - Clerihew Poem - question/answers	Newspaper report	Rags to riches	Discussion	Newspaper report
Outcome	Write an AA/BB clerihew poem	To write a newspaper report about a current event	Write their own rags to riches story of a factory of their choice	Write their own discussion for their own factory	Write a newspaper report about what was found on the camera
Toolkit focus			Openings /endings		-
SPAG focus					
Cross curricular writing	Science- food & digestion History - early Islamic		Science - plants Geography - Earthquakes	DT - forest school build	
Reading	Me and Mister P - Box C		The three musketeers - Box E The wild way home - Box C		