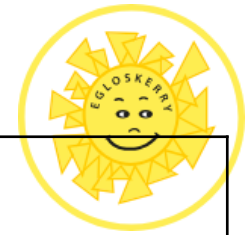


Year 2 English Overview



<p><u>Non-fiction:</u></p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Instructions <input checked="" type="checkbox"/> Non-chronological report <input checked="" type="checkbox"/> Newspaper report <input checked="" type="checkbox"/> Persuasive <input type="checkbox"/> Explanation <input type="checkbox"/> Discussion <input type="checkbox"/> Play scripts <input checked="" type="checkbox"/> Recount 	<p><u>Fiction story plots:</u></p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Rags to riches <input checked="" type="checkbox"/> Journey <input checked="" type="checkbox"/> Wishing tale <input checked="" type="checkbox"/> Warning tale <input type="checkbox"/> Finding/losing tale <input checked="" type="checkbox"/> Meeting tale <input checked="" type="checkbox"/> Tale of fear 	<p><u>Toolkit focus:</u></p> <p>Settings Suspense Characterisation Dialogue Description Opening and Endings</p>
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	Autumn 1	Autumn 1	Autumn 2	Autumn 2	Assessment
Category	Fiction	Non Fiction	Fiction	Non Fiction	Fiction
Lesson length	15 days	15 days	15 days	10 Days	5 days
Text Name	A squash and a squeeze	Lots of Diversity of Life on Earth	The Great Explorer	Amelia Earheart	The Snowman
Text type	Warning Tale	Recount Text	Tale of Fear	Non-Chronological Reports	Journey story
Outcome	Children retell and innovate the story for the lady to bring other animals into the house.	Write a diary entry to explain a dodo's thoughts and feelings.	Children to create an innovated story.	Report on Amelia Earhart's achievements and explore thoughts and feelings.	Character description of the snowman
Toolkit focus	Opening and endings. Setting Descriptions. Characterisation	Characterisation	Openings and Endings Characterisations	Setting Descriptions	Characterisation
SPAG focus	Full stops, capital letters, expanded noun phrases. Adverbial phrases.	Adjectives Positive and negative word choices. Editing	subordination and coordination Commas	Open ended-questions Diamante poem Similes and Metaphors	Adjectives and Expanded noun phrases. Similes and Metaphors
Cross curricular writing		Science- Animal Categories	PSHE: Friendship Geography: Mini Mapers	Geography: Mini mappers	

Year 2 English Overview



	Spring 1	Spring 1	Spring 2	Spring 2	Assessment
Category	Fiction	Non-fiction	Fiction	Non-fiction	Fiction
Lesson length	10 lessons	15 lessons	15 lessons	10 lessons	5 days
Text Name	Vlad and the Great Fire of London	Instruction Planning (Literacy Shed)	The Great Kapok Tree	Meerkat Mail	Journey (picture book)
Text type	Poetry	Instructions	Warning Tale	Journey, meeting	Wishing Tale
Outcome	Children to create a Rags to Riches poem, using their know	Children to create instructions how to survive the Great Fire of London	To create a detailed description of an animal.	Persuasive letter to mongoose cousins to come visit the Kalahari Desert.	Children create speech bubbles for the characters as she progresses through the story.
Toolkit focus	Settings and Suspense	Description	Characterisation	Description	Dialogue
SPAG focus	Powerful verbs and adverbs First Person Personification	Subtitles Titles First and Third Person	Using commas in a list, prefix un-, identifying statements, questions, exclamations and commands.		Speech Marks.
Cross curricular writing	History: Great Fire of London	History: Great Fire of London	Science: Living Things	Geography: Hot and Cold Deserts	Whole School Focus

Year 2 English Overview



	Summer 1	Summer 1	Summer 2	Summer 2	Assessment
Category	Fiction	Non-fiction	Fiction	Non-fiction	Non-Fiction
Lesson length	15 lessons	15 lessons	15 lessons	10 lessons	5 days
Text Name	Lila and the Secret of the Rain	Samson's Titanic Journey	Colour Monsters	Rosa Parks	Flotsam (Literacy Shed)
Text type	Fiction	Journey	Fiction, picture book	Non-fiction	Finding/losing Newspaper report
Outcome	Character analysis, narrative (settings, openings, endings & conjunctions)	Recount	Narrative writing, Poetry	Newspaper Writing	Write a newspaper report about what was found on the camera
Toolkit focus	Characterisation	Description	Characterisation	Description	Assessment and review
SPAG focus	Paragraph openings, endings and conjunctions	Sequencing and cohesion of paragraphs	1st person narrative	Formal writing, including dialogue	Assessment and review
Cross curricular writing	Art: Water	History: Explorers	PSHE	PSHE:Rights and Respect	Whole School