



EGLOSKERRY PRIMARY PE & SPORTS PREMIUM FINAL STATEMENT 2024/25

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2023/24	Totals in here: £16720
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	73%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	73%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Lynsey Slater Principal	Lead Governor responsible	Sports Premium Governor: Jo Luxton
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.activecornwall.org/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.



<p>Area of Focus & Outcomes</p>	<p>Actions (Actions identified through self-review to improve the quality of provision) complete / started / not yet started</p>	<p>Funding -Planned spend - (Actual spend)</p>	<p>Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p>Future Actions & Sustainability -How will the improvements be sustained? -What will you do next?</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i> (link to Key Indicator 1, 2, 3, 4 and 5)</p>	<p>Employment of a specialist coaches to upskill staff and deliver alternative PE sessions</p> <ul style="list-style-type: none"> - Rounders, cricket and multisports coaching - PAFC coach - Rugby - Gymnastics - Dance - Bikeability - - Specialist Sports Coaching clubs (lunchtime and after school clubs) - - Offer additional clubs (resourced) 	<p>6457.50</p>	<ul style="list-style-type: none"> ● New sports/activities introduced into the PE curriculum PE with pupils taking part in different sporting events. ● Core skills modelled and delivered across the school, delivering high quality lessons and teaching sequences for a variety of different sports including multi skills, cricket, rounders, rugby, gymnastics, dance and football. Children were inspired and development of physical skills across a vast range of sports. ● Performance Photos and results published on the school social media platform. ● Increased levels of confidence from staff (teachers and TAs in delivering core curriculum areas outdoors) ● Children and teachers are able to record and evaluate their PE lessons effectively to support PE provision. 	<p>Coaches continue to work alongside staff (teachers and TA's) to increase subject knowledge and confidence, thus supporting fluency, consistency and broad curriculum coverage only achieved through the delivery of a comprehensive high -quality PE curriculum now and in the future. The strong links with sports coaches/agencies keeps the children's interest current by changing the sports on offer regularly. There is a different club available for all children every half term (lunchtime and afterschool) Updating and extending PE resources will ensure a breadth to the curriculum offer. All staff and pupils exposed to benefits of outdoor learning - timetable outdoor learning each week.</p>
	<p>Develop an interest in outdoor based learning through the curriculum.</p> <ul style="list-style-type: none"> - Provide access for all classes to complete Outdoor Learning - Active breaktimes - additional activities daily including basketball, gardening, team games and ball skills - Beach sports and surfing - building on local resources to promote healthy activities 	<p>£3494.53</p>		
		<p>£9952.03</p>		



<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1 and 2)</p>	<p>Increase the amount of time children are active throughout the day.</p> <ul style="list-style-type: none"> - Further develop the range of activities available daily to include ball games, throwing and catching, construction, gardening and individual play. Maintenance of play equipment to promote gross motor skills as well as personal, social and emotional development (taking turns/sharing/conflict resolution). - Increase children's awareness and understanding of a range of health, wellbeing and physical sport activities 	<p>£4552.10</p>	<p>Ensuring enthusiasm for physical activities for all. Children engaged with an increased variety of equipment to improve physical activity. Through dance pupils learn coordination and improve body control; movement to develop spatial awareness as well as promoting positive mental health, creativity and individuality.</p>	<p>Look at purchasing additional equipment to use to teach wider activity skills, e.g. adventure learning to take advantage of physical activities in our local area, ensuring all children have the opportunity to learn to ride a bike</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><i>CPD and review of sporting activities to promote inclusion and activities</i></p> <p>(Key Indicator 1, 2, 4 and 5)</p>	<p>Specific activities to support broadening participation, adventure learning and targeted SEN support</p> <p>School to school support in developing PE and sport activities which promote inclusion, supporting all individuals to participate</p>	<p>£1779.72</p>	<p>Children attended adventure learning off site activities, enjoying a range of activities such as canoeing, windsurfing, archery, team building, surfing</p>	<p>As a school we continue to broaden the range of alternative sports delivered with cross curricular links to DT, maths and science.</p>



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<p>Competitions and Community Collaboration</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities. Provide pathways to develop leadership skills.</i></p> <p>(Key Indicator 4 and 5)</p>	<p>Launceston College Festivals to compete against local primaries in the area.</p>		<p>Pupils took part in sporting festivals organised and hosted by Launceston College and other providers. Staff had greater access to support.</p>	<p>“High Quality” CPD, sporting activities and teaching will continue to positively impact on outcomes of all children.</p>
	<p>Netball festival</p>			<p>Introduction of Play Leaders ensures pupil engagement and physical activity each day.</p>
	<p>Goblin races</p>			
	<p>Launceston St Piran Dance parade</p>	£436.15	<p>Play Leaders have ensured high levels of pupil engagement in physical activity during playtime and lunchtime due to the fact the activities were pupil developed and led.</p>	<p>Further training for new play leaders in Autumn term 2025</p>
	<p>Play leaders to be established at lunch and break times to coach younger children.</p>			

TOTAL = £ 16720