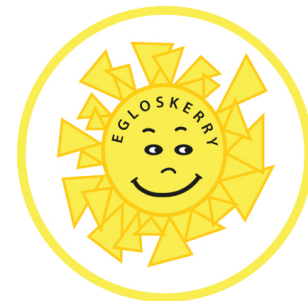




PE and Sport Premium Report 2025 to 2026

Egloskerry Primary School

Academic year covered	2025 to 2026
Date published	27 July 2026
Scheduled for review by the Local Governing Body	October 2026
Lead for PE and sport	Tom Lyle
Governor with oversight of PE and sport	Jo Luxford
Date of next review	May 2027

1. What the PE and sport premium is for

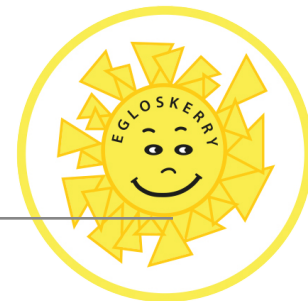
The PE and sport premium is government funding provided to help primary schools make additional and sustainable improvements to the quality of the physical education, physical activity and sport they offer.

The funding must be used to:

- build capacity and capability within the school, so that improvements benefit pupils joining us in future years
- develop or add to the PE, sport and physical activity that the school already provides

Schools are asked to focus their spending on five key indicators:

1. Increasing all staff's confidence, knowledge and skills in teaching PE and sport
2. Increasing all pupils' engagement in regular physical activity
3. Raising the profile of PE and sport across the school to support whole-school improvement
4. Offering a broader and more equal experience of a range of sports and physical activities
5. Increasing participation in competitive sport



2. Funding allocation for 2025 to 2026

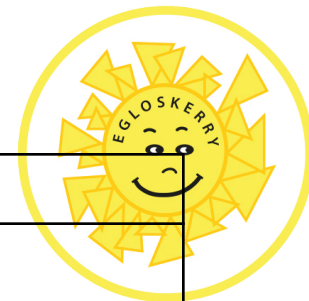
Item	Amount
PE and sport premium allocation received for 2025 to 2026	£16,650.00
Total funding spent and committed	£17,098.05
Unspent funding carried forward	£0.00

We spent our full allocation during the academic year. Expenditure exceeded the grant by £448.05, and this difference has been met from the school's core budget. No PE and sport premium funding has been carried forward into 2026 to 2027.

3. How we spent the funding

Summary by category

Category	Amount	Share
Specialist coaching and sports competitions	£9,870.00	57.7%
Active play and activity supervision, and staffing for sporting events	£5,432.68	31.8%
Extra-curricular activities, equipment and resources	£1,255.37	7.3%
Memberships	£350.00	2.0%
School Games Organiser network and competition entry	£120.00	0.7%



Category	Amount	Share
Continuing professional development (CPD)	£70.00	0.4%
Total	£17,098.05	100%

Detailed breakdown

Specialist coaching that builds our own staff's expertise — £9,870.00

This was our largest area of spend, and it was deliberately structured so that the benefit does not leave the school when the coach does.

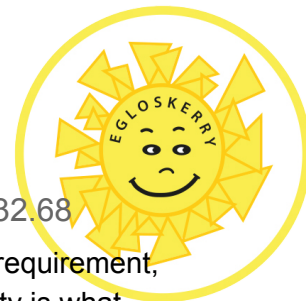
Every coaching contract this year was delivered as **team teaching**. Our teachers and support staff planned alongside the specialist, co-delivered the sessions, and took on more of the delivery as their confidence grew. No member of staff stepped away from a lesson while a coach took over. This is a conscious model, and it is how we make sure the funding buys lasting capability rather than a term of activity.

As a result, staff have developed and are now independently implementing subject knowledge, technical vocabulary, progression of skills, and safe practice across football, rugby, gymnastics, dance, athletics, multi-skills and surfing. Staff who previously described themselves as non-specialists are now leading sessions in these areas, planning progression across a unit, and identifying and correcting technique. That expertise is embedded in our curriculum and will be used again next year at no further cost.

Providers this year were:

- **Plymouth Argyle Football in the Community** — football and multi-skills sessions across the autumn, spring and summer terms, plus support for Sports Day
- **Cornish Pirates** — rugby provision
- **Magical Tots** — dance sessions
- **Okehampton Flyers Gymnastics Club** — gymnastics, including an after-school club
- **Freewave Surf Academy** — surf lessons, giving pupils access to a sport that reflects where we live

The impact on pupils has been twofold. They benefit from specialist input at the time, and then from better-informed teaching from their own staff afterwards. Just as importantly, exposure to specialists has encouraged pupils to keep going: into our lunchtime and after-school clubs, into our enrichment programme, and in a growing number of cases into **local community clubs outside school**, where they continue the sport independently of us.



Active play and activity supervision, and staffing for sporting events — £5,432.68

- **£4,608.81** — additional lunchtime supervision above our minimum staffing requirement, calculated as 185 school days at 1.25 hours per day. This additional capacity is what makes our daily active play and club programme possible.
- **£370.00** — transport to sporting events
- **£321.25** — additional staffing to enable pupils with SEND to access extra-curricular sporting activities
- **£132.62** — additional staffing to run sporting events

Extra-curricular activities, equipment and resources — £1,255.37

- Coach hire for a beach activity day
- Gymnastics equipment and safety equipment
- Two-way radios to support safe supervision of outdoor and off-site activity

Memberships — £350.00

Westcountry Schools Trust sports network membership for 2025 to 2026. As well as giving us access to fixtures, competitions and shared expertise across the trust, the network provides our staff with **support and guidance on developing and delivering activities safely** — including risk assessment, safe practice in specific sports, and advice on adapting activities for pupils with additional needs. For a small school this external professional guidance is a significant part of the value.

School Games Organiser network and competition entry — £120.00

Team entries to Greenpower Education Trust events at Predannack.

Continuing professional development — £70.00

Direct CPD for staff organising sporting events. As set out in section 5, a substantial amount of further staff development was delivered in kind or funded from the core budget during the year.

4. Impact on pupils

Participation in regular physical activity

Every child at Egloskerry now has a minimum of **45 minutes of active playtime every day**, supervised and led by trained support staff, alongside **two hours of timetabled PE each week** — delivered as two 60-minute sessions. This exceeds the national expectation of at least two hours of high-quality PE and sport a week, and makes a substantial contribution towards the



Chief Medical Officers' recommendation of 60 minutes of moderate to vigorous physical activity a day.

Every pupil in the school has taken part in at least one club or event during 2025 to 2026.

Our lunchtime and enrichment programme this year has included gardening club, football club, dance activities, play leaders, netball and rounders.

Breadth of experience

Pupils have taken part in football, rugby, gymnastics, dance, netball, rounders, multi-skills, athletics, badminton, tennis, surfing and outdoor education this year.

Several patterns have emerged that are shaping our planning:

- **Dance is growing quickly.** It has proved increasingly popular and has now become a regular feature of our breakfast club. We are expanding this in 2026 to 2027 with more opportunities for both formal and informal dance.
- **Gymnastics continues to be popular,** and a number of children are now taking part in gymnastics events and competitions outside school, independently of the provision we fund.
- **Skills are transferring into free play.** Children are replicating techniques learnt in PE lessons during their own playtime, making active use of the outdoor play equipment without adult direction. This is a good indicator that learning has stuck.
- **Surfing connects school to home.** Providing a surf experience supports children and families to explore an activity that is directly relevant to where we live, and that they can continue together during the school holidays.

In 2026 to 2027 we intend to introduce **pickleball** and, potentially, **orienteering** into the curriculum, and to add **cross country** to the extra-curricular programme.

Equal access and targeted support

We have made sure that every pupil who wanted to attend an event had an equal chance of doing so. Attendance by vulnerable pupils has been actively prioritised, through:

- providing transport where it would otherwise be a barrier
- funding additional staffing so pupils with SEND could take part alongside their peers
- direct communication with parents, rather than relying on general letters, so that opportunities are not missed



Competitive sport

We entered **7 competitions and events** this year, and held sporting competitions within school, culminating in an **inter-house sports day in the summer term**.

Every pupil in the school competed for their house at sports day, so all our children have experienced representing a team in a competitive setting.

Beyond school, **60 pupils — 77% of the cohort — represented Egloskerry at an external event or competition this year**, and **every pupil in Key Stage 2 took part in at least one event**.

Our entry into 7 competitions is slightly down on previous years. Two factors account for this: some locally offered events clashed with dates already committed to other activities, and transport logistics and costs continue to limit our participation in events further afield. Addressing this is one of our priorities for next year.

Attainment in PE

90% of pupils in Key Stage 1 and Key Stage 2 met or exceeded the expected standard in physical education by the end of the academic year.

Wider impact

Pupils enjoy PE, and this shows in the data: **attendance on days when special sporting events take place is higher than our average attendance**.

Ensuring pupils are physically active during the day has improved behaviour across the school, with fewer incidents of distraction and disruption in lessons.

We support children to be active in all weathers. We keep wet weather clothing and wellington boots on site so that we can use our grounds proactively — when the playground is too icy in winter, boots and coats mean we can still use the field. In extreme heat, play activities are moved to cooler parts of the day or into the shade, and water-based activities have been very popular. Changes like these are communicated to parents on the day. The children's own verdict on them is that they are the "best day ever".

5. Staff development and building capacity

Building the expertise of our own staff is the most effective way of making sure improvements last beyond the funding. This year:



- **Coaching alongside staff.** As set out in section 3, every external coaching contract was delivered as team teaching. Staff have developed and are now implementing subject knowledge and skills in football, rugby, gymnastics, dance, athletics, multi-skills and surfing that they retain and will use in future years.
- **Internally led PE CPD.** A seconded secondary school PE teacher has led a programme of professional development for our staff throughout the year, funded from the school's core budget.
- **Dance project CPD.** In March 2026 staff took part in a dance project that provided professional development at no cost to the school. This has contributed directly to the growth of dance in our curriculum and breakfast club.
- **Safe practice guidance.** Our sports network membership has given staff ongoing access to guidance on delivering activities safely.
- **First aid.** All staff completed first aid retraining during the year, funded from the core school budget. This underpins our ability to run off-site fixtures and lunchtime clubs safely.

6. Swimming and water safety

The national curriculum requires pupils to be able to swim competently, confidently and proficiently over a distance of at least 25 metres, to use a range of strokes effectively, and to perform safe self-rescue in different water-based situations.

Swimming lessons are delivered in Key Stage 2, and the attainment evidence below was gathered during this academic year.

Requirement	Percentage of our Year 6 cohort who met it
Swim competently, confidently and proficiently over at least 25 metres	71% (5 of 7 pupils)
Use a range of strokes effectively, for example front crawl, backstroke and breaststroke	57% (4 of 7 pupils)
Perform safe self-rescue in different water-based situations	57% (4 of 7 pupils)

Our Year 6 cohort is small, so percentages should be read alongside the pupil numbers shown.



Swimming and water safety lessons have been funded outside the PE and sport premium allocation. No premium funding was used for top-up swimming this year.

We are concerned that not all our pupils are yet confident in the water. Access to pool time is our central difficulty: demand across local schools is high, and we have traditionally only been able to secure a small number of lessons at the local pool each year. We are examining different plans to strengthen this for 2026 to 2027, and it is one of our stated priorities below.

7. How we will sustain these improvements

- **Expertise stays in school.** Because coaches worked alongside our staff rather than in place of them, the subject knowledge and skills developed this year remain with the team and will be used again next year at no further cost.
- **Leadership capacity is being built deliberately.** We have appointed a **new PE lead**, who will work alongside an experienced PE practitioner throughout 2026 to 2027 to make further developments to the curriculum.
- **We are tracking skills over time.** We are monitoring how core physical skills develop as pupils move through the school, and considering how provision in EYFS to develop gross motor skills feeds directly into that progression.
- **CPD is planned, not incidental.** Sessions are built into our INSET programme for next year to extend this knowledge and skill base to a wider range of staff.
- **Equipment is a lasting asset.** The gymnastics, safety and activity equipment purchased this year will be used by pupils for several years to come.
- **Active play is now routine.** The 45-minute daily active play offer and the lunchtime club programme are embedded in how the school day runs, rather than being an add-on.
- **Partnerships and networks.** Our Westcountry Schools Trust network membership gives continuing access to fixtures, competitions, shared expertise and safe practice guidance. We also look forward to the **new local sports partnerships** and the opportunities these are expected to open up for a school of our size and location.
- **Transport is a known constraint.** We are mindful that transport logistics and costs affect our ability to participate in events further afield, and we are actively considering models that would allow us to increase participation.

Priorities for 2026 to 2027

1. **Widening CPD to all teaching staff**, so that expertise in PE is held across the whole team rather than concentrated in a few members of staff.
2. **Increasing opportunities to participate in extra-curricular events and activities**, including addressing the transport barriers that limited our competition entries this year.
3. **Strengthening the swimming offer**, so that all pupils develop both the skills and the confidence expected by the end of Key Stage 2.



Alongside these, we will expand our dance provision, and introduce pickleball and potentially orienteering into the curriculum with cross country added to the extra-curricular programme.

8. Accountability

This report was drafted by school leaders and is scheduled for review by the Local Governing Body in October 2026. The Local Governing Body scrutinises how the PE and sport premium has been planned for and used, and the outcomes achieved for pupils.

Drafted by	Lynsey Slater, Principal
Lead for PE and sport	Tom Lyle
Link governor for PE and sport	Jo Luxford
Scheduled for review by	Local Governing Body, October 2026

This report will be updated following the Local Governing Body's review if any amendments are required.

Our report for the previous academic year, 2024 to 2025, remains available on this website so that comparisons can be made.